SCRIPT WRITING WORK PROTOCOL

Introduction	Students will collaborate with their team peers in writing a screen play by choosing a story idea from the list below and turning in a fully formatted screenplay on **November 18, 2016**. This project has a 50 points value. Strict adherence to this protocol is required.
Story Genres	Since this school year's film festival will be celebrating the unusual, the extraordinary and the strange this project should prove a good exercise to immerse you into this year's cinematic flavor. The genres you can use to explore your story are: 1. Science Fiction 2. Fantasy 3. Horror (preferable supernatural) 4. You can also combine the genres to make a more interesting story line. Remember that at the core of every good story we explore and comment on the human condition. Make-up, VFX, and cool shots mean nothing without this.
Rules	1. Script must be a professionally formatted (Courier or Courier New font, size 12, etc.) five page screenplay authored by all team members. 2. _All_ elements of the _Syd Field Paradigm_ must be indefinable. A **paradigm map** should be attached to the script. 3. Scripts can make use of any fantastic genre or combination thereof. 4. Scripts must be **shootable**. 5. In keeping with proper societal standards; **scripts with nudity, language, sexual content, or strong violence are prohibited.**
*IMPORTANT NOTICE	The only acceptable excuses for not turning in the scripts on the scheduled days are the illness of the student or an _immediate_ family member, and _real_ family emergencies in which case a medical or written parental excuse must be furnished in order to get the opportunity to give the report. Failure to meet these criteria will result in a zero (0) grade. The teacher reserves the right to reject frivolous excuses and/or attempts to circumvent this rule. Although "special" circumstances may arise, rules are meant to be followed, not broken.

Both students and parents must sign on the lines below as an acknowledgment and acceptance of the protocol.

_____   _____
Student's signature   Parent's signature