

Unit 4

Poetry & Research Writing

1. Know and understand the definitions for the following terms: (multiple choices and /or True or False)

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|----------------------|------------------------------------|
| 1. poetry | 8. primary source of information |
| 2. prose | 9. secondary source of information |
| 3. drama | 10. browser |
| 4. figures of speech | 11. search engine |
| 5. sounds of poetry | 12. encyclopedia |
| 6. free verse poetry | 13. Dewey decimal system |
| 7. imagery | 14. summary |

2. Figurative Language & Sounds of Poetry (multiple choices and /or True or False)

1. Students should be able to identify figures of speech and sounds in poetry.

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|--------------------------|-----------------------|-----------------|
| ✓ <i>Simile</i> | ✓ <i>Alliteration</i> | ✓ <i>Rhythm</i> |
| ✓ <i>Metaphor</i> | ✓ <i>Assonance</i> | ✓ <i>Rhyme</i> |
| ✓ <i>Personification</i> | ✓ <i>Consonance</i> | |
| ✓ <i>Hyperbole</i> | ✓ <i>Onomatopoeia</i> | |

3. Organizers

1. Students should be able to answer questions about:
- ✓ cause-effect organizers
 - ✓ table organizer
 - ✓ cycle diagram

4. Subject & Object Nouns

1. Students should be able to label each underlined noun in sentences using **SN** for subject nouns, **PN** for predicate nouns, **POS** for possessive nouns, and **ON** for object nouns. (See SkillsBook pgs.145-146)

Test Date: _____